

WERACE/Adult ED. Program Profile for 2013

Program Information

Program/District: Danbury	Director: Joanne Brogis
Cooperating Districts: BETHEL, BROOKFIELD, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds State / Local : \$683,528 Federal : \$90,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	14,513	(10.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	7,655	(5.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,164	63	84	147	411
Citizenship	64	9	7	16	26
English as a Second Language (ESL)	1,472	251	148	399	521
Adult High School Credit Diploma Program	3,420	54	75	129	665
Total:	6,120	377	314	691	1,623

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	39	27	66
19 - 21	25	38	63
22 - 24	28	39	67
25 - 44	233	150	383
45 - 59	73	29	102
60+	8	2	10
Total:	406	285	691

Ethnicity	Females	Males	Total
Asian	35	12	47
Black / African American	15	7	22
Hispanic/Latino	310	240	550
White	42	23	65
Two or More Races	4	3	7
Total:	406	285	691

Student Characteristics at Entry

Entry Status	Number
Employed	448
Unemployed - Seeking Employment	185
Unemployed - Not Seeking Employment	58
On Public Assistance	10
Homeless	2
Immigrant	569
With a Disability	0
Even Start	5

Parent of Child(ren)

5 years of age or younger	99
6 to 10 years of age	66
11 to 18 years of age	76

Goals/Reasons For Enrollment	Number
Enter Employment	34
Retain Employment	53
Earn a Diploma	126
Enter Postsecondary	55
Improve Basic Skills	473
Progress Towards Diploma	177
Enhance Family Literacy	93
Earn Citizenship	22
Vote	6
Use Community Services	76
Enter Military	7
Court Ordered	0
Required for Public Assistance	6

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	67	59.65%	87.50%	87.50%	87.50%	100.00%
Beginning	40	62	52.17%	52.50%	42.50%	42.50%	87.50%
Low Intermediate	43	46	48.27%	60.47%	32.56%	46.51%	79.07%
High Intermediate	52	58	53.79%	75.00%	55.77%	34.62%	86.54%
Low ASE	4	57	44.91%	100.00%	75.00%	75.00%	100.00%
Total:	147	56	51.93%	65.99%	47.62%	44.22%	85.71%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	51	32	46.97%	60.78%	52.94%	54.90%	100.00%
Low Beginning	60	39	43.81%	78.33%	61.67%	55.00%	100.00%
High Beginning	74	35	44.70%	74.32%	48.65%	50.00%	100.00%
Low Intermediate	94	37	44.88%	76.60%	45.74%	38.30%	100.00%
High Intermediate	76	34	41.18%	68.42%	34.21%	34.21%	100.00%
Advanced	47	27	38.59%	61.70%	4.26%	0.00%	100.00%
Total:	402	35	43.53%	71.14%	42.54%	39.80%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	39	128	52.11%	12.82%	2.56%
Students with 11 or more credits	90	117	61.75%	12.22%	37.78%
Total:	129	120	58.30%	12.40%	27.13%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	29%	44%
	Listening	Reading
English as a Second Language	53%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	69%	96%
General Educational Development	69%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	188 (100%)	176 (94%)
	12+ Hours	147 (78%)	147 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	547 (100%)	512 (94%)
	12+ Hours	415 (76%)	415 (100%)
Credit Diploma Program	1+ Hours	160 (100%)	N/A
	12+ Hours	129 (81%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	78	68%
Math	73	67%
Writing	42	43%
Listening	284	60%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	80.75	6.25		87.00
Math	53.75	8.50		62.25
Science	23.00	0.50		23.50
Social Studies - Civics	9.50	2.50		12.00
Social Studies - US History	17.00	2.50		19.50
Social Studies - Other	7.25	1.00		8.25
Voc Ed / Art	2.00	1.00		3.00
Electives	22.25	22.25	9.00	53.50
Total:	215.50	44.50	9.00	269.00

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	3
ESL	9
GED	4
CDP	21
NEDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in WERACE/Adult ED.	39	15	1	8	23	2
All Others	0	0	0	3	0	1
Total:	39	15	1	11	23	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	6	0
12 or More	32	0	16	0
Total:	32	0	22	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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